

Sports Premium Funding 2019-2020





Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date: 2018-19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Developed the role of our Sports Leaders - Celebration of sporting achievements in weekly assemblies - Installation of trim-trail equipment on both playgrounds - Employed a 'Play Leader' - Attended a wide-variety of sporting events across the year – targeting different pupils, including SEND. - Purchased equipment for KS2 children to use at break & lunch times to increase daily physical activity. - Introducing Lacrosse into the KS2 curriculum. - Improved % of children meeting the national curriculum expectations for swimming - Targeting the less-active pupils in innovative ways: through weekly Boogie Bounce & Yoga sessions 	<ul style="list-style-type: none"> - Through sport and physical activity, help to improve the wellbeing and growth mind-set of pupils across the school. - Increase the number of after-school sports clubs available to pupils - Increase the % of children attending after-school clubs - Embed physical activity across the curriculum - Develop staff's knowledge and understanding of progression within the different strands of PE (assessment for learning). - Develop staff's knowledge and understanding of Gymnastics, particularly health & safety - Improve the equipment available to children on the Lower-School Playground and training MSAs to encourage active playtimes. - Continue to develop ways to target the less-active children

Meeting national curriculum requirements for swimming and water safety.	2018-19
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19450		Date Updated: 12/01/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation so far: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Employment of a Play Leader at lunch times (member of staff)	To use this time to achieve the recommended 30 minutes of physical activity in school. Monitor active lunch-times Arrange intra-competitions Lead the Sports Leaders, training and organising them at lunch times. Organise equipment and set up activities at lunch to encourage all children to be active Celebrate sporting achievements at lunch times	£1500 (over-time) £TBC – for additional play equipment	Sports Leaders and Play Leader to work with every year group throughout school on a rota throughout the week. Fewer boredom issues at lunchtimes. Opportunities for children who struggle socially to make friends through sport To improve behaviour at lunch-times To increase physical activity		Alongside the play leader, PE lead, sports leaders and school council, a plan of what additional equipment could be purchased to improve physical engagement at playtimes. PE lead to carry out observations at lunch time and feedback to appropriate staff members.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation

				so far:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the profile of PE and the understanding of the importance of leading healthy & active lifestyles, both in school and within the community.	Time given for PE Lead to carry out monitoring of the subjects and to feedback to staff. Regular updates/achievements shared with the local community through the school website.	Supply needed once every term - £435.	More parents seeing the benefit and profile of PE. Pupils' achievements both inside and outside of school are celebrated (individual & team)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation so far:
				6.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop staff's knowledge and understanding of Gymnastics, particularly health & safety.	Working alongside Martin Radmore, who will deliver 2 Gymnastic Twilight sessions to PE Leads PE Lead to hold a staff meeting to update all other teaching staff.	£350	The teaching of gymnastics is to improve across the schools. Staff's confidence in this area of the curriculum increases. Development of this strand's curriculum progressions to aid assessment across the school – children are taught the correct skills at the correct time.	1 st session to take place at HPA on 27.01.2019. Additional session to be held in May.
Use coaches to teach alongside staff (currently both coaches are working voluntarily with no cost to the school) Find relevant coaching courses for staff. Slanted Dance Coach to work with each class and class teacher, identifying strategies of how to implement yoga in the classroom	Staff audit Liaise with local clubs within the community or county.	£900 for one term	Increased confidence and quality of teaching. Children develop the appropriate skills. Club links are shared with parents/children.	Organise a hockey festival or competition at Harleston Magpies to also help promote the club. Promote the local clubs that are volunteering to support the delivery of PE and up-skill our staff members (social media, newsletters, word of mouth etc...)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation so far:
				20.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To incorporate PE across the curriculum developing children's knowledge and understanding, whilst also raising the profile of PE across the school for whole school improvement	Premier Sports to lead science (healthy eating, biology, active lifestyles etc...) workshops to children.	£600 (£90 committed so far)	Children and staff develop a greater understanding of the importance leading a healthy and active lifestyle.	PE Science workshop arranged for Year 4 in Spring Term 1 (£90). Premier Sports have led free workshops on healthy eating for year 2 and 4.
Using physical activity as a tool to improve pupil's wellbeing, growth mind-set and behaviour for learning.	To help children develop strategies to deal with particular emotions. To see an improvement in behaviour across the school Encouraging pupils and parents to identify potential hobbies to participate in outside of school	£1650	Behaviour improves across the school - during lessons and at playtimes. Parental feedback about behaviour improvement at home.	Monitoring of pupil progress. Discussions to be had with PE lead, class teachers and Slanted Dance coach.
Plan and deliver PE cafes across the different Year Groups	The 2 trained members of staff (trained last academic year), organise and deliver PE cafes to parents and children. Sports Leaders to have a primary role in the delivery of these sessions Stations to include exercises/activities which can easily be done at home,	£200	To educate the community on the importance of leading a healthy and active lifestyle.	Dates to be set. Invite a Governor to be present.

	healthy eating and scientific knowledge.			
NPECS Trained staff member to deliver after-school clubs. External agencies employed to deliver additional after-school clubs	Pay overtime to TAs to cover all sporting after school clubs throughout the week. Slanted Dance (yoga & street dance) Premier Sports (gymnastics)	£700 £900 per term	Children experience new activities and sports. Hopefully children will then go on to find local clubs that train in these areas.	All clubs led by NPECS trained member of staff are free to all. Parents to be asked to contribute a voluntary contribution towards some externally managed after school clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employment of a School Sports Cluster Coordinator	To organise and host a variety of sporting events across the year for different year groups and abilities. To arrange cluster and South Norfolk competitions. To update the PE Lead on current news, policies, initiatives etc... this could positively impact the school.	£2000	To increase participation in competitive sport. To create opportunities for children with a variety of skills and confidence to attend competitive events. Encouraging children to go beyond grass root level to attend clubs out of school.	
To attend more competitions at level 2 and 3.	Enter as many SSP competitions as possible, targeting a variety of year groups and abilities. To increase participation in competitive sport. Minimal disruption to teaching and learning within school.	£3000 (transport & teacher cover costs)	Increased participation in competitive sport. Increased confidence in pupils and better concentration levels in class.	A clear schedule of events to liaise with SLT to help with external cover. Allocation of funding needed to cover for staff members to attend, lead, organise competitive sporting events out of school

Other indicators identified by school:				Percentage of total allocation so far:
				1%
All children to achieve their 25m in Swimming.	<p>All remaining non-swimmers achieve their 25m thus meeting the statutory requirements of the national curriculum for PE.</p> <p>Any child in Year 5 or 6 that cannot currently swim 25m to attend catch-up sessions in the summer. Assessments in Y3/4 to be carried out to identify any early intervention.</p>	TBC in the summer term	Increased percentage of pupils increasing their distance swimming by 10 metres. Higher percentage of pupils being able to swim 25 metres at year 6.	- Analyse data and set additional dates/times with our swimming instructor.
To purchase spare PE kits to ensure this isn't a barrier to children accessing the PE curriculum.	<p>Letters sent home to remind parents of school's PE Kit expectations</p> <p>PE kit to be stored in a central place and regularly washed.</p>	£200	<p>All pupils are able to participate in PE as PE kits aren't a barrier.</p> <p>Pupils and parents understand the importance of correct PE kit, due to health & safety.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	