

Art and Design

Flourish and grow with responsibility, respect and resilience.

“As I have loved you, so you must love one another.”

John 13:34

Curriculum Intent:

At Harleston CE Primary Academy, we believe that high-quality Art lessons engage, inspire and challenge children, encouraging them to develop their own human creativity. Pupils are given the knowledge and skills to experiment, invent and create their own works of art and the passion to learn more about both contemporary artists and art movements and those from the past.

By linking learning to a range of topics, children have opportunities to investigate and interpret art and design from a variety of cultures and periods. Through critical thinking, they gain a deeper understanding of art and design and are able to reflect upon how art shapes our history and contributes to the culture, creativity and wealth of the nation.

We develop children with the following essential characteristics to help them become artists and designers:

- Produce creative work
- Explore their own ideas
- Record their experiences
- Become proficient at drawing, painting, sculpting
- Become proficient at general art, craft and design techniques
- Evaluate and analyse creative works using artistic language
- Know about great artists, art movements, craft makers and designers
- Understand historical and cultural developments of art forms

Implementation:

- A series of lessons for each subject, which carefully plans for progression and depth;
- All classes in KS2 create a collection of sketches throughout the year;
- Knowledge organisers are being developed, which outline knowledge (including vocabulary) skills and techniques which all children must master;
- Challenging questions and activities which encourage pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience;

Impact:

Our art and Design Curriculum is high quality, well thought out and is planned to demonstrate a progression of skills, techniques and knowledge. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning.