

Early Years

Flourish and grow with responsibility, respect and resilience.

“As I have loved you, so you must love one another.”

John 13:34

Curriculum Intent:

- To meet *all* the needs of *all* our children so they are happy, curious, and creative and have a thirst for learning.
- Develop resilient, articulate, confident individuals with high self-esteem, ready to embrace life’s challenges.
- Support children to self-regulate and have the ability to manage their own energy states, emotions, behaviours and attention, in a socially acceptable way.
- Have children who show respect for each other, their communities and the environment. ● Develop pupils’ communication skills, ensuring that they know how to appropriately express themselves and feel heard.
- Children feel valued as individuals are empowered to meet their own needs and enjoy their learning experience whilst achieving the early learning goals.

Implementation:

- We follow the Early Years curriculum, Early Years outcomes and Characteristics of Effective learning.
- We offer a balance of child-led and adult initiated learning. We plan according to the children’s interests, celebrate special occasions, link learning to global issues and the Christian calendar and work closely with parents.
- We provide a curriculum that enables our children to flourish and grow through exciting, stimulating learning environments full of awe and wonder, exposing them to capital culture. ● We provide opportunities for your child to continue to build on the Prime Areas of learning and develop further their independence by exploring and investigating, watching and listening, talking and discussing, creating and communicating — in other words — playing. Play is the children’s work and playing hard is very tiring!
- We know when professionally to intervene, facilitate and scaffold learning

Impact:

There are many ways that we measure the success of our provision and curriculum in the Early Years:

- We know they are making good progress because they are achieving their age related milestones in Development Matters and the Early Learning Goals.
- We constantly use formative assessment to monitor pupil progress and use Tapestry to capture their successes and to communicate and share them with parents.
- Children are engaged and resilient learners.
- We are reflective practitioners and constantly reflect on the provision offered enabling children to achieve their next steps in learning.

- Daily communication and feedback with colleagues.
- Regular monitoring confirms high quality interactions, teaching and learning.