

History

Flourish and grow with responsibility, respect and resilience.

“As I have loved you, so you must love one another.”

John 13:34

At Harleston CE Primary Academy we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are

- to fulfil the requirements of the National Curriculum for History
- to provide a broad, balanced and differentiated curriculum that encompasses the British Values
- to ensure the progressive development of historical concepts, knowledge and skills
- for the children to study life in the past.

Intent

At Harleston CE Primary Academy we aim for a high quality History curriculum which inspires in pupils a curiosity and fascination about Britain’s past and that of the wider world. Our teaching equips pupils with

- knowledge about the history of Britain and how it has influenced and been influenced by the wider world
- knowledge and understanding about significant aspects of the history of the wider world such as ancient civilisations and empires
- changes in living memory and beyond living memory
- knowledge about the lives of significant people of the past and their influence of the present
- understanding of the methods of historical enquiry and the ability to ask and answer questions.

We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also through the use of fieldwork and educational visits to bring history to life.

Implementation

In ensuring high standards of teaching and learning in History, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on the acquisition of specific topic knowledge and skills. At Harleston CE Primary Academy we feel that it is important that all children gain ‘real-life’ experiences, by encouraging visitors into school to help bring History to life, talking about their own experiences and sharing artefacts. In addition to this, we visit sites of historical importance and take part in real life History days where children gain a greater understanding of how the events in the past have influenced our lives today.

Impact

The measure of the success of this curriculum is that children are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at their next stage of learning in Primary school, Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about History, encouraging them to undertake new life experiences now and in the future.

Children are seen to be making progress if they are keeping up with the curriculum. Impact is measured in a variety of ways including through a scrutiny of pupils' work, display, observations on school visits and pupil's retention of key facts in informal quizzes, etc.