

# Languages

*Flourish and grow with responsibility, respect and resilience.*

“As I have loved you, so you must love one another.”

John 13:34

## **Curriculum Intent**

We aim to make language learning fun, using different teaching and learning methods to engage the children, increase their confidence and knowledge, and to improve their ability in listening, understanding and speaking another language. We immerse the children in the language as much as possible through songs, rhymes and games. We believe that high-quality language lessons should engage children, develop their respect of and interest in the language and culture of other nations, foster a love of language learning and develop their ability to acquire another language. We encourage the children to make links with the English language, including utilising the expertise of both adults and children within the school of other languages spoken within our school community. Lessons address the skills of reading, writing, speaking and listening as well as teaching about the grammar of the language, making comparisons with English grammar. Our teaching will prepare the children for language learning at KS3.

We develop the following skills within our MFL lessons:

- communicating with each other in a language other than English;
- making links with the foreign language and English language, including with its grammar and phonics;
- reading and writing phrases in the language, progressing to a series of sentences;
- speaking, listening to and understanding the language, using their previous knowledge to work out and translate unknown phrases.

## **Implementation**

At Harleston CE Primary Academy, the core language taught is French, using the Early Start scheme as a basis for our planning; KS1 children will be introduced to languages informally when appropriate.

- Clear and comprehensive scheme of work in line with the National Curriculum through Early Start;
- Language lessons taught each week in Key Stage 2;
- Clear curriculum progression for each year group with learning objectives and targeted vocabulary for each topic attached;
- Links with the wider curriculum to allow for informal teaching opportunities of the language, including learning about other cultures and countries and developing respect and understanding of these;
- Use of language resources available for children to use within lessons (including bi-lingual dictionaries, songs, videos and word cards) as well as for teachers to help teach and reinforce vocabulary;
- Links with the local high school in order to access other resources and the knowledge of specialist language teachers.

## **Impact**

Our MFL Curriculum is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against planned outcomes;
- Continued pupil discussion about their learning;
- Observations of pupil interaction.