

# Harleston C E Primary Academy Curriculum Intent

*Flourish and grow with responsibility, respect and resilience.*

“As I have loved you, so you must love one another.”

John 13:34

At Harleston C of E Primary Academy, we intend to provide a highly motivating, challenging and stimulating curriculum which encourages children to ask questions, collaborate with each other, become independent learners and to be aspirational. Our curriculum is a way in which we make the learning meaningful for the children.

Within our curriculum, we endeavour to provide experiences that encourage our children to be active and responsible citizens who recognise their contribution to society and who understand their place in the locality and the wider world as global citizens.

Through our curriculum, we intend to help our children develop academically, socially, morally, spiritually and culturally in order to prepare them for the next stage in their educational journey and in their lives beyond school.

## **Implementation**

### **Organisation of the curriculum**

Our curriculum is based around the expectations of the National Curriculum and we are constantly reviewing our curriculum to develop and improve it, looking at each subject and identifying the essential knowledge and vocabulary that we feel children require in order to truly understand concepts and to enable them to apply the knowledge acquired. There is a clear rationale behind our curriculum: the focus on key knowledge is as a response to the growing body of evidence about the importance of knowledge and the building of long term memory, but also as a response to the needs of our children. Careful thought and planning has gone into each of our areas of learning to allow for concept progression and cross curricular links. For example, prior to learning about the Ancient Romans with a history focus, children will learn about where Italy is, the landscape of Italy and how it compares to the UK in their Geography study. Across the years, they will also begin to develop wider links with ‘bigger’ concepts such as civilisation, invasion and migration.

In order to enable pupils to receive pre-teaching and to revisit their prior learning, we are developing a series of ‘knowledge organisers’ as go-to documents outlining the essential knowledge that teachers will be covering across the curriculum. These knowledge organisers will be shared with pupils, parents and carers with the aim that everyone knows what is being taught, and what the children need to learn.

## **Impact**

We believe that the curriculum is central to being able to implement the academy’s values, encompassing love and respect for others, their local environment and the wider world.

Our curriculum is planned to demonstrate progression. If pupils are 'keeping up' with the curriculum, they are deemed to be making good or better progress. The impact of our curriculum will be seen, not only in improved attainment and progress, but also that Harleston C of E Primary Academy creates polite, socially conscious children with an awareness of, and respect for, each others' individuality.

We are developing our systems of monitoring and assessing our curriculum. Our teachers collect evidence through the year so that we can measure the impact of our curriculum through a variety of methods such as the following:

- A reflection of standards achieved against the planned outcomes
- Pupil discussions about their learning
- Photographs and observations
- Collecting samples of work
- Informal 'quizzes'

### **Enrichment**

To enrich the curriculum, pupils have the opportunity to extend their learning and social development through various activities and experiences, for example:

- Residential visits in Key Stage 2
- A programme of day trips, visits and visitors
- A large selection of clubs
- Musical instrument lessons
- Cycle training
- First aid training
- Themed days such as World Book Day
- Competitive sporting events
- Charity events