



Harleston C.E. Primary School Academy

RE Curriculum Intent

Vision: Flourish and grow with respect, responsibility and resilience
John 13:34 As I have loved you, so you must love one another

Intent

- To develop pupils' religious literacy
- Equip our pupils to hold balanced and well informed conversations about religion and worldviews.
- Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live.
- To enable free thinking, critical participants of public discourse who can make informed judgements about important matters of religion and belief which shape the global landscape.
- To develop knowledge and understanding so pupils' can express their ideas and insight

Implementation

Religious Education at Harleston Church of England Primary Academy is taught in accordance with the new Norfolk Agreed Syllabus (2020) and reflects the Statement of Entitlement, which can be viewed in school on request. Integrated into the curriculum is the creative teaching resource, 'Understanding Christianity' which provides inspirational teaching ideas. Our teaching acknowledges the importance of Religious and non-religious worldviews in all human life and Humanism is now being taught in our curriculum. Our RE lessons are *discussion* based where everyone has their own opinion but shows *respect* for others ideas and our children are provided with opportunities to learn about and from religions, allowing them time to reflect on, consider and analyse a range of faiths.

- Follow the long term plan
- Medium term plans – In the form of guidance material including core knowledge, outcomes and exemplar learning activities
- Expand on medium term planning by using Understanding Christianity resources and enhance further with own creative ideas/children's interests
- Use a multi-disciplinary approach – Teaching through the 3 lenses. A multi – disciplinary approach provides the best way for pupils to navigate and begin to understand the changing religious landscape. Theology, philosophy and the human/social sciences are rooted in intellectual traditions. They each ask different questions about religion and worldviews. We teach a balance between them.
- Ensure lessons are enquiry based and provide opportunities for deep discussion and debates. Pupils are supported through our teaching to be prepared for life in a world where controversy is paramount and where people lack the knowledge to make informed decisions.
- Use mind maps/ post it notes to capture pupil's thoughts, voice and conversations.
- Work closely with the local church, St John's, which children and parents visit on several occasions throughout the year including, Harvest, Christmas, Easter and our Year 6 Leavers Service, as well as individual class visits.

- Extend the pupil's global understanding of religions beyond Christianity and celebrate a number of festivals, eg, Chinese New Year, Diwali, Eid and Shabbat. We optimise opportunities to enable the pupil's to experience festivals first hand and encourage visitors into school to share their beliefs and cultures and expect all children to value and respect each other as unique.
- Work alongside the 'Harleston Future' group engaging in global topical issues such as World Earth Day, the Swift project and the Mayflower 400 project, developing our children's respect of the world.
- Implement ideas, inset training from the Norfolk Diocese to ensure high quality provision of Religious Education

IMPACT

- Summative Assessment - Age Related Expectations and added to pupil asset, assessing how well pupils are able to hold balanced and well-informed conversations about religion and world views. Focus on religious literacy and the ability to hold intelligent, religious conversations where children can express an opinion and argument and show an understanding of theology.
- Formative Assessment collected in each lesson - Evidence of the pupils' voice/conversations and religious literacy.
- Floor Books (Scrap books per year group) – Pupils' voice, photographs, art work, written work, drama etc
- RE displays show pupil's voice and their understanding
- Work marked with a question which pupil's have the time to respond to and deepen further their thinking/views
- High quality teaching of Global Christianity and pupil's ability to understand Christianity across the world.

Terminology

Worldview (for us Humanism) = Moral Code, Sense of Community, Mutual support, Sense of Purpose but is NOT believing in a Deity, an after-life, supernatural or metaphysical

Religion (believe) = Metaphysical aside to natural, another world, an after-life, miraculous, supernatural and believe in a God, Deity.

Humanism (used to be atheism) = Believes that humanity and human nature is enough without the help of a God. Humanism is now to be taught and on the long term plan

6 Principle World Faiths

Christianity, Judaism, Hinduism, Buddhism, Sikhism and Islam

AIMS - To know about and understand a range of religious and non-religious worldviews by learning to see these through the 3 lenses, a multi-disciplinary approach which are statutory:

Theological (ask questions believers would ask)

Philosophical (thinking through thinking, being inquisitive and asking questions about belief, consider the nature of knowledge, existence and mortality)

Human/social Sciences (Asking questions about people, how this affects the way they live their lives and explore questions and answers in relation to the impact of religions and worldviews on people and their own lives)

Global Christianity and Worldviews = Christianity with cultural differences embedded but still sharing a common focus, believing in the Bible Jesus and God.

Resources to support teaching RE and Global Christianity

Understanding Christianity and Photograph Picture Pack

RE online/RE today

Short films – BBCs Religions of the World series

BBC – My Life, My Religion: Christianity - www.natre.org.uk/inspiring-re/

Norwich Cathedral – <https://www.cathedral.org.uk/visit/school-visits>

True Tube - <https://www.truetube.co.uk/> - Free award winning online resources for RE, PSHE and Citizenship